**Smaointí Oibre do Rang 1: *25/5/2020 – 29/5/2020***

**Gaeilge: Sa Bhaile** *(At Home)*

* Féach ar **Cúla 4 ar Scoil** (Luan – Aoine @ 10 a chlog ar TG4) nó am ar bith ag an nasc seo:

<https://www.tg4.ie/en/player/categories/childrens-tv-shows/?series=C%C3%BAla4%20Ar%20Scoil&genre=Cula4>

* Bí ag caint le do theaghlach faoi na seomraí sa teach & dean cur síos ar na rudaí atá iontu.

*(Discuss the rooms in your house and describe the items within them.)* Téigh timpeall an tí ag imirt **“Feicim le mo Shúilín”.** *(Go around the house playing “I Spy” as Gaeilge.)*

Focail ag na nascanna thíos chun cabhrú libh:

<https://gaeilgelecheile.weebly.com/mo-theach.html>

<https://www.scoilnet.ie/uploads/resources/11797/11428.pd>

Cluiche Deas arlíne anseo: <http://www.nicurriculum.org.uk/microsite/pl/irish/houses_and_homes/game/index.asp>

Scéalta idirghníomhacha anseo: <http://www.nicurriculum.org.uk/microsite/pl/irish/houses_and_homes/stories/>

* Tarraing Léarscáil Simplí de na seomraí i do theach. *(Draw a simple map of rooms in your house.)*
* Léigh na leabhair seo ar líne *(Read these books online - use links below):*

*Rudaí a Chonaic Mé*

<https://www.forasnagaeilge.ie/wp-content/uploads/2020/04/8e3137144e5ba382c332b1c102216efa.pdf>

*Sciob agus an Chuileog*

<https://www.forasnagaeilge.ie/wp-content/uploads/2020/04/6bb2a20b17068493de81f5a6303fcbff.pdf>

Pléigh na scéalta.

Cén seomraí atá le feiceáil sna pictiúir? Céard eile atá le feiceáil sa teach??

**Matamaitic: Airgead ar lean** *(Money continued)*

* **Imir cluichí airgid arís.**

Cluiche 1: Malartú Banc (Baincéir & Custaiméir)–Faigh réimse de na boinn seo: 1c, 2c, 5c, 10c, 20c, 50c.

Cuir roinnt airgead sa bhanc agus tabhair roinnt airgead don custaiméir. Tugann an custaiméir bonn/boinn don baincéir agus ba chóir don baincéir an méid céanna airgid a thabhairt ar ais i bhfoirm eile. Mar shampla – Custaiméir 20c – Malartaíonn an baincéir é seo go 2 x boinn 10c. Athdhéan é seo le boinn eile.

*Game 1: Bank Exchange (Banker & Customer) – Get a range of these coins: 1c, 2c, 5c, 10c, 20c, 50c. Put some money in the bank and give some money to the customer. The customer gives a coin/a few coins to the banker and the banker should give the same amount of money back in a different combination of coins. Eg. Customer gives 20c – Banker exchanges it for 2 x 10c coins. Repeat with different coins.*

Cluiche 2: Siopa (Siopadóir & Custaiméir)–Faigh réimse de na boinn seo: 1c, 2c, 5c, 10c, 20c, 50c. Faigh earraí eágsúla don tsiopa agus cur praghasanna orthu (idir 1c -20c). Nuair atá tú ag iarraidh rud a cheannach, an féidir leat smaoineamh ar roinnt bhealaí éagsúla chun an t-iomlán a dhéanamh? An féidir leat sóinseál a ríomh agus a thabhairt? Nuair atá taithí agat ar seo, cuir praghasanna (idir 20c -50c) ar na hearraí.

*Game 2: Shop – (Shopkeeper & Customer) – Get a range of these coins: 1c, 2c, 5c, 10c, 20c, 50c. Find items to sell in your shop and price them (prices ranging from 1c – 20c). When you want to buy an item, can you think of a variety of ways to make the total? Can you calculate and give any necessary change? When you have had plenty of practise at this, put prices (from 20c -50c) on the shop items.*

**Sóinseáil/Change**

*There are different ways to calculate change. Your child can use any strategy/strategies, as long as it makes sense to him/her. Some examples of strategies are, counting forward from the lesser amount, counting back from the greater amount, counting in tens, using a number-line or hundred square, writing out a sum or a subtraction no. sentence.*

*In the 2 videos below, I show you how to use a hundred square to count forward/backwards to calculate change.*

<https://drive.google.com/file/d/17xZP3EeZkfTGuKCG6Kh0VTMk-NbBRyBH/view?usp=sharing>

<https://drive.google.com/file/d/1xgj_Z0mGQe1bfOLvillK_qnaWj6dFNQX/view?usp=sharing>

Céad Cearnóg/Hudred Square ar fáil anseo: <https://www.twinkl.co.uk/resource/T-N-016-100-Square>

**Gníomhaí deasa arlíne ag na nascanna thíos *(Some nice interactive money activities at the links below:)***

<http://data.cjfallon.ie/resources/19619/activity-150/index.html>

<http://data.cjfallon.ie/resources/19619/activity-151/index.html>

<http://data.cjfallon.ie/resources/19619/activity-152/index.html>

<http://data.cjfallon.ie/resources/19619/activity-153/index.html>

<http://data.cjfallon.ie/resources/19619/activity-154/index.html>

* Déan **Gafa le Mata L.150, 151, 152, 153, 154.** (L.154 Ná dean uimhir 4. *Don’t do No.4* Tá botún ann)

 **(**The online English version of this book *“Busy at Maths 1” is available to view at:* <https://www.cjfallon.ie/>)

Obair Breise*/Extra Work*

* Téigh Siar ar na **Táblaí** Suimiú: **1+, 2+, 3+, 4+, 5+, 6+,**
* **Work it Out /Seaimpín na dTáblaí** – Lean ar aghaidh sna leabhair seo más mian leat.

*Continue working in these books if you wish.*

* *Some fun online maths activities at:* <https://www.mathsisfun.com/>

**Tíreolaíocht *(Geography)* Contaetha na hÉireann** *(Counties of Ireland)*

Féach ar léarscáil na hÉireann agus pléigh na contaetha atá le feiceáil.

*(Look at the map of Ireland and discuss the counties.)*

<https://gaeilgelecheile.weebly.com/contaetha-na-heacuteireann.html>

**Freagair na ceisteanna seo:** Cén contae ina bhfuil tú i do chónaí? *(In which county do you live?)*

Céard iad na contaetha ar thug tú cuairt orthu ariamh? *(Which counties have you ever visited?)*

Céard iad na contaetha atá timpeall ar Chontae Mhaigh Eo? *(Which counties border Co. Mayo?)*

Cén contae is lú/mó? *(Which county is the smallest/biggest?)*

Pioc roinnt contaetha. An bhfuil aithne agat ar dhaoine atá ina gcónaí iontu?

*(Pick a few counties. Do you know people living in those counties?)*

Ainmnigh na Cúigí. An féidir leat an áit ceart ar an léarscáil a aimsiú do ghach Cúige??

 *(Name the Provinces. Can you point to the correct area on the map for each Province?)*

**Contaetha: Gníomhaí Breise** *(Extra Activities)*

Cluichí: <http://games.edware.ie/EdWare_Ireland_Puzzle.php>

<https://www.toporopa.eu/en/uk_ireland_counties.html>

Cúigí: <https://www.twinkl.ie/resource/roi2-g-026-irish-provinces-of-ireland-activity-sheet>

Cuir Éire le Chéile! <https://www.twinkl.ie/resource/roi2-g-106-cuir-eire-le-cheile-na-contaetha-activity-sheets>



**Ceol & Ealaín: Creative Communities** *(Comórtais ó Chluichí an Phobail)*

Tá 8 gcomórtas á reáchtáil ag Cluichí an Phobail a dhíríonn isteach ar “Phobail Cruthaitheach.” **Spriocdháta: 29ú Bealtaine**. Na Cómórtais: Ealaín, Ag Déanamh Samhaltán, Aithriseoireacht, Scríbhneoireacht Chruthaitheach (Gaeilge & Béarla), Canadh agus Ceol. Fiú muna bhfuil tú ag iarraidh cuir isteach ar an gcomórtas, b’fhéidir gurbh fhéidir leat smaoineamh a phiocadh agus a bheith cruthaitheach sa bhaile! Féach ar an nasc thíos.

*“Community Games have 8 competitions now running until 29th May 2020 focusing on "Creative Communities". The Competitions include Art, Model Making, Creative Writing (Gaeilge & Béarla), Recitation, Singing and Music. Even if you don’t want to enter, perhaps you could select an idea and have some fun being creative at home! Look at the link below.*

<https://www.communitygames.ie/creative-communities.html>

**Feadóg Stáin *(Tin Whistle):*** Lean ar aghaidh ag cleachtadh na nótaí.

**Aclaíocht Laethúil** *(Daily Outdoor Exercise)***:**

Cleachtaigh **ag preabadh liathróide** an tseachtain seo. *Practise* ***bouncing a ball*** *this week.*

Smaointe maithe sna físeáin thíos chun cabhrú libh. *Some tips & ideas in the videos below.*

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|  | Leagan Gaeilge Thíos | English Versions Below |
| Eolas/Info faoi phreabadh: | <https://www.scoilnet.ie/fileadmin/user_upload/StrikingHomeBookBeyond.pdf> | <https://www.scoilnet.ie/fileadmin/user_upload/StrikingwithHandBook.pdf> |
|  |  |  |
| Físeán (Video) 1 | <https://vimeo.com/419923496> | <https://vimeo.com/419915293> |
|  |  |  |
| Físeán (Video) 2 | <https://vimeo.com/419919989> | <https://vimeo.com/419917319> |
|  |  |  |
| Físeán (Video) 3 | <https://vimeo.com/419924259> | <https://vimeo.com/419930085> |

**Sláinte & Folláine: “Breathe”**

'Breathe - Self-Regulation and Relaxation Techniques for Children' features a range of calming breathing techniques, written activities and guided visualisations that children can use to bring about a sense of peace and comfort in any situation. The resource is suitable for children of all ages and class levels. Tá roinnt acu ar fáil trí Ghaeilge. Cliceáil thíos.

<https://www.pdst.ie/primary/healthwellbeing/relaxationandself-regulationtools>

**English**

* **Use a Writing Checklist for any writing you do.** (Some checklists below.)
* **Two Little Frogs – Unit 23** Read page 92 everyday & complete activities in rest of unit.
* **Creative Writing Competition** – Create a short story using the opening line:

**"We're so glad to explore again," we said to the friendly Bus Éireann driver as we boarded the bus...."**

See *“Story Planning Template”* at bottom of this doc to help you plan your story before you start writing.

See link below if you’d like to enter your story into the competition. Ádh mór leat!!!

<https://www.communitygames.ie/may-creative-writing.html>

* **Continue with the 20 Book Reading Challenge:** I would love to know how you are all getting on with this challenge!! You can email me a list of books you’ve read or send your Challenge Sheet to: clair@scoilnagceithremaol.com

 *(online links to help you):* [*https://rivet.area120.com/read/#/libraryScreen*](https://rivet.area120.com/read/#/libraryScreen)

[*https://www.storyberries.com/*](https://www.storyberries.com/)*,* <https://www.worldbook.com/ebooks.aspx>

<https://stories.audible.com/start-listen>, [*http://www.storylineonline.net/*](http://www.storylineonline.net/)

[*http://www.storylineonline.net/*](http://www.storylineonline.net/)

**(Obair Breise/Extra Work)**

* **Free Writing** – Write about anything you like in any genre/format you like.

**Writing Checklists**

Check over your own work and tick each box if you have:

1. Used **Capital Letters** where necessary.
2. Put **full stops** at the end of sentences.
3. Put **finger spaces** between words.
4. **Read over** your writing to check it makes sense.

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Story Planning Template: Draw pictures or write keywords in each box to help you plan your story.

**Beginning** (Set the scene and introduce your characters.)

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**Middle** (Usually a story has a problem. Use this section to build up to the problem.)

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**End** (Describe how the problem got resolved!)

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