**Polasaí Obair Bhaile**

**Scoil na gCeithre Maol**

**Réamhrá**

**Is é brí le Obair Bhaile ná obair a iarrtar ar dhaltaí na scoile a dhéanamh taobh amuigh d’am scoile. Is iad na haidhmeanna a bhaineann le obair bhaile ná:**

**1. Neamhspléachas a chothú agus a fhorbairt.**

**2. Obair an lae scoile a inshealbhú.**

**3. Eolas breise a bhailiú ar ábhair áirithe.**

**4. Ceangailt idir an scoil agus an baile a chothú agus a fhorbairt.**

**5. Deis a thabhairt do thuismitheoirí a bheith lárnach sa phroiséis oideachais.**

**6. An dalta a ullmhú i gcóir tuilleadh oideachais agus foghlaim i rith a saoil/shaoil.**

**7. Ba cheart go mbeadh páistí in ann an obair bhaile a dhéanamh. Is deis é do phaistí dul siar ar obair a bhí déanta ar scoil i rith an lae.**

**Is é ceann de bhun phronsabal an Churaclaim Athbhreithnithe ná gur gá go mbeadh an dalta gníomhach ina chuid/cuid foghlamtha féin. Tá ról an-thabhachtach ag obair bhaile i gcomhlíonadh an phrionsabal seo.**

**Cé a thugann obair bhaile?**

* **Múinteoir Ranga**
* **Múinteoir Tacaíocht Foghlama uaireannta**

**Cathain a bhíonn obair bhaile ag páistí na scoile?**

* **Bíonn obair bhaile ag páistí ar Dé Luain, Dé Máirt, Dé Céadaoin agus Déardaoin. Ní bhíonn obair bhaile ar an Aoine ach amháin**
* **Muna raibh obair bhaile déanta i rith na seachtaine**
* **Bíonn tionscadal á dhéanamh ag páistí in sna hArdranganna.**
* **Uaireanta tugann múinteoir nó príomhoide obair bhaile saor do pháiste má cheapann said go bhfuil gá leis sin.**
* **Uaireanta tugann múinteoir nó príomhoide obair bhaile breise do pháistí muna raibh obair bhaile déanta i rith na seachtaine, nó muna raibh sé déanta go hiomlán nó déanta go néata.**

**Naíonáin Shóisearacha**

**Ní bheidh obair bhaile foirmeálta ag Naíonáin Shóisearacha go dtí deireadh do mhí Mhéan Fómhair. Mar chuid den chlár reamhléitheoireachta Gaeilge beidh na páistí ag cleachtadh na litireacha as Gaeilge, ag bailiú stór focail agus ag déanamh cleachtadh orthu sa bhaile. Beidh amanna ann a iarrtar ar na páistí na**

**huimhreacha a chleachtadh freisin. Beidh scríbhneoireacht ag na naíonain chun na scileanna a chleachtadh. Beidh uaireanta ann freisin nuair a iarrtar orthu rudaí a thabhairt ón mbaile m. sh. pictiúirí, duilleoga agus srl. Ní bheidh obair**

**bhaile foirmeálta ag an rang seo ag an deireadh seachtaine.**

**Naíonáin Shinsireacha**

**Beidh Obair Bhaile foirmeálta thart ar 15 nóiméad ag Naíonáin Shinsir ó Mhéan Fómhar ar aghaidh. Ag braith ar an múinteoir beidh idir léitheoireacht**

**Bhéarla, Léitheoireacht Gaeilge, scríbhneoireacht agus mata ag na páistí. Beidh béim ar obair ó bhéal – foghraíocht, fuaimeanna. Beidh Shared Reading a bhaineann leis an scéim léitheoireachta sa Bhéarla tar éis na Cásca. Beidh uaireanta ann freisin nuair a iarrtar ar na páistí rudaí a habhairt isteach ón**

**mbaile, m. sh. pictiúrí, duilleoga, srl. Ní bheidh obair bhaile foirmeálta ag na ranganna seo ag an deireadh seachtaine.**

**Ranganna 1,2,3 agus 4**

**Beidh Obair Bhaile foirmeálta ag na ranganna seo. Beidh léitheoireacht Gaeilge agus Béarla le cleachtadh, scríbhneoireacht Gaeilge agus Béarla, litriú Gaeilge agus Béarla, Mata agus tablaí le déanamh. Tarlóidh sé uaireanta go niarrtar ar na daltaí obair breise a dhéanamh má tá tionscadal ar leith ar siúl, mar sh. pictúirí a ghearradh amach.**

**Beidh teorainn leis an méid a thugtar dóibh:**

* **25 nóiméad ag rang 1,**
* **35 nóiméad ag rang 2 agus**
* **40 – 45 nóiméad ag rang 3 agus rang 4 ar an meán.**

**Ní bheidh obair bhaile foirmeálta ag na ranganna seo ag an deireadh seachtaine.**

**Rang 5 agus 6**

**Beidh Obair Bhaile foirmeálta ag na ranganna seo. Tabharfar obair bhaile do na daltaí chun obair scoile a neartú agus chun tréithe neamhspléachas, taighde agus** **nósanna deo-oibre a chothú. Beidh litriú Béarla, litriú Gaeilge agus tablaí gach oíche. Moltar go mór go scríobhann na páistí a litriú amach gach oíche.**

**Beidh an obair bunaithe ar obair an lae sna hábhair eile agus uaireanta mar ullmhúchán i gcóir tionscadal atá le teacht.**

**Samhlaítear go dtógfaidh an obair bhaile ar an méan 60 – 70 noiméad i Rang 5 & 6.**

**Rudaí Ginearálta**

**Beidh dialann Obair Bhaile ag gach dalta ó Rang 1 go Rang 6.**

**Cuirfear an obair bhaile atá le déanamh sa dhialann gach lá**

**Iarrtar ar thuistí an dialann a shiniú agus an t-am a chaith an leanbh ar obair bhaile a bhreacadh síos gach oíche. Má tá obair bhaile ag tógaint**

**níos faide ná mar atá luaite thuas, is féidir leis na tuismitheoirí deireadh a chur leis agus nóta a thabhairt go dtí an múinteoir an lá i ndiaidh.**

**Déanfaidh an múinteoir gach aon obair bhaile a bheith tugtha a scrúdú agus a cheartú.**

4) **Beidh an obair bhaile ar fad a thugtar luachmhar ó thaobh oideachais de.**

5) **Beidh an múinteoir ranga ag aithint deachrachtaí speisialta ó thaobh obair bhaile de.**

6) **Beidh an múinteoir ag súil go mbeidh an obair bhaile déanta go néata agus go críochnúil.**

7) **Muna ndéantar obair bhaile gan nóta a bheith acu cuirfidh an múinteoir ranga nóta sa dhialann obair bhaile chuig tuistí/caomhnóirí. Má leanann**

**sé cuirfidh an múinteoir an príomhoide ar an eolas.**

**Athbhreithniú agus Meastóireacht**

**Déanfar athbhreithniú agus meastóireacht ar an bpolasaí seo go rialta. Beidh an fhoireann teagaisc ar fad i láthair agus féachfar ar conas ar éirigh leis an bpolasaí agus déanfar pé athru gur gá.**

**Athbhreithniú: \_\_\_\_\_\_\_\_\_\_\_\_**

**Homework Policy**

**Scoil na gCeithre Maol**

Homework is the work that a child is asked to complete outside of school hours.

The reasons and aims of homework are as follows:

1. To develop and encourage independence.
2. To re-enforce what the child learns during the day.
3. To collect extra information/material relating to a particular topic/subject.
4. To provide a link between teacher and parent.
5. To give parents an opportunity to become involved in their child’s learning and education.
6. To prepare the child for a lifetime of learning.
7. Homework is meant to be achievable by a child, i.e. it provides an opportunity to practice work already done. The teacher in class normally prepares it. However, sometimes with senior classes, some homework is designed to challenge children’s ability and provide opportunity for creativity.

One of the main principles in the revised curriculum is that the child is an active agent in his/her own learning. Homework has an important role in fulfilling this principle.

Who gives homework to the children?

* Class Teacher
* Learning Support Teacher sometimes

When is homework given to children?

* Homework is given on Mondays, Tuesdays, Wednesdays and Thursdays but not on Fridays.

There are two exceptions:

1. If homework has been neglected during the week.
2. In senior classes some project work is undertaken at weekends.
* Sometimes at the discretion of the class teacher or the principal, children are given “homework off” as a treat or as acknowledgment of some special occasion.
* Please note extra homework may be given during the week or at the weekend if a child has not done homework, made a suitable effort or presented untidy work.

Junior Infants

Junior Infants will not receive formal homework for the month of September. From October the children will receive formal homework. As part of the Irish pre-reading programme in the junior infant class, the children will collect a bank of words from school and practice them at home with their parents. They will practice the letters in the Irish alphabet through written and oral activities. There will be times when the children are asked to practice their numbers also through written and oral activities.

There will be times when they are asked to bring in different items from home, eg, pictures, leaves, etc. Junior Infants will not receive formal homework at weekends.

Senior infants

Senior infants will receive approx. 15 minutes of homework each night from September to June. Depending on the class teacher, there will be some English Reading, Irish Reading, Writing and Maths activities. There will be a strong emphasis on oral homework – letter sounds and pronunciation. Shared Reading (English Reading Programme for parents & children) will also take place. There will be times when the children are asked to bring in items from home eg. Pictures, leaves, etc. Senior Infants will not receive formal homework during the weekend.

First, Second and Third Classes

First, Second and Third Classes will receive formal homework from September to June. They will receive Irish and English Reading, Irish and English Writing, Irish and English Spellings, Maths activities and Tables. Sometimes the children will be asked to do some extra work at home if a project is being completed at school, eg, cut out pictures.

The guideline for a timeframe is a follows:

* 25 minutes for 1st class,
* 35 minutes for 2nd class
* 40 – 45 minutes for 3rd & 4th class on average.

They will not receive formal homework during the weekends.

Fifth and sixth class

Fifth and sixth class will receive formal homework each night. Homework is given to the children to re-enforce the work covered in school, to promote a child’s concentration skills, work ethic and independence. They will receive Irish and English spellings and tables each night. It is advised that all children write out their spellings each night to help retain them. There will be work based on school activities in all subject areas also given and also work in preparation for class projects.

The timeframe for homework is approx. as follows; 60-70

minutes for 5th & 6th class.

General

Children from Senior Infants to sixth class will write their homework in their homework journal each day.

Parents are asked to sign their children’s homework journal each night writing their name and the time it took their child to complete the homework. If homework is taking longer than the time mentioned above, put an end to it and write a note explaining the reason for the uncompleted homework to the class teacher. Remember, if homework is a stressful experience between parent and child on a regular basis, something is wrong. This leads to poor learning and defeats the whole purpose.

The class teacher will check, test and correct all homework.

All homework will be worthwhile from an educational point of view.

The class teacher will consider and plan carefully for any child’s learning difficulties regarding homework.

The class teacher will envisage that all homework will be fully completed in a neat fashion.

If homework arrives to class incomplete and without a written explanatory note from the parent/guardian, the teacher will write a note to the parent in his/her homework journal. If it happens continually the principal will be informed.